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Junior School Newsletter



Junior Topics

‘Resilience’ – what does it really mean?

“Building resilience in children is not about making them tough. Resilience is the ability to recover from difficulties and manage how you feel.” (ref. easypeasykids.com)

Romans 12:2 tells us that the only way to avoid being conformed to this world is to be transformed by the renewing of our minds. Learning more from the Bible will ground us in purpose, with a belief in a loving Creator and a hope for a perfect, eternal future.

An interesting article on Raising Resilient Kids, by Vance Fry suggests that everyone needs to develop the ability to bounce back, and to become a problem solver.

“The ability to bounce back

Everyone is born with a measure of resiliency; some people seem to be naturally resilient, while others seem to develop resilience over time, and through trials. In some ways, resilience just means ‘experience doing tough stuff, and knowing how to make it not so tough next time.’ Learning to share games and equipment with other children is excellent training ground for our students, offering small, appropriate doses of challenge every day to grow resilience in our kids.

Be a problem-solver

A key component of resilience is the ability to look at a problem and find a solution. As children begin to face more complicated problems, it’s good for them to have a specific process, so they can work their way through to a good solution.

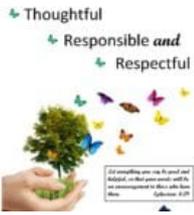
- *Define the problem*
- *Evaluate all possible solutions*
- *Develop a plan of action*
- *Adjust plans when necessary.*

Solving small problems today helps children grow to be resilient problem-solvers tomorrow.”

In the Junior School we encourage our students to learn more from God’s word and to try to apply it to the way they react and respond.....*“Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God’s will is – His good, pleasing and perfect will.” Romans 12:2.....*hence, reinforcing **‘At OCS we are learning to be thoughtful, responsible and respectful.’**



Junior School Coordinator



DISCIPLESHIP

PRAYER

Give thanks to God for:

- His unfailing love
- the kindness that many students are sharing
- the caring families that make up OCS

Petition God for:

- drought breaking rain across Australia
- new families to join us across OCS
- real connections between our families and school

Bible Verse of the week:

"Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is – His good, pleasing and perfect will." Romans 12:2

BIBLE DEVOTIONS for Term 3

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Job Intro	Job 1	Job 2	Job 38	Assembly
2	Job 40	Job 42	Psalms Intro	Psalms 8	Assembly
3	Psalms 23	Psalms 51	Psalms 84	Psalms 96	Assembly
4	Psalms 103	Psalms 118	Proverbs Intro	Proverbs 4	Assembly
5	Proverbs 10	Proverbs 31	Ecclesiastes Intro	Ecclesiastes 1	Assembly
6	Ecclesiastes 1	Ecclesiastes 3	Ecclesiastes 4	Ecclesiastes 12	Assembly
7	Song of Solomon Intro	Song of Solomon 2	Isaiah Intro	Isaiah 1	Assembly
8	Isaiah 2	Isaiah 4	Isaiah 6	Isaiah 9	Assembly
9	Isaiah 52	Isaiah 53	Jeremiah Intro	Jeremiah 1	Assembly

Resilience in Sport

Tom Gillies is one determined young man, considering how far he has progressed in the world of Gymnastics.

Many afternoons Tom (and his family) are involved with different sport training which aims to build skill, strength and resilience. Most weekends they travel to Gymnastic competitions where he thoroughly enjoys challenging himself and pushing his skills to the limit.

Since June, Tom has competed in the Dubbo Invitational, the Sydney Grand Prix 1, the Hunter Country Championships, the Manly Warringah Grand Prix 3, the Hunter Grand Prix 4, the State Club Championships, the Central West Regional Championships in which he received 1 Bronze, 3 Silver & 1 Gold award. These results are pointing towards Tom's eligibility for the State Championships in Sydney, on the 27 & 28 October.

Congratulations Tom, you have certainly shown that consistent training and persistent effort is certainly worth it!



Resilience in Music



Everyone enjoys music, in one form or another.

Have you ever thought how tricky it is to learn? OR how hard it is to play with a group of musicians, whom you do not know?

We had the joy to experience this recently with the Music Festival. I for one, just loved walking into the classrooms and simply watching the students, who were watching their music and the conductor while endeavouring to play the correct note. Learning to play music with many new students and teachers must have been interesting, if not difficult!

This is where resilience came in. Students had to watch the conductor, read and play the music, over and over again. Stop – play – listen – stop – play – listen!

Never once did we see any student say they wouldn't do it, or play again. They kept on keeping on.

Never once did we see a conductor or accompanist stop the lessons, never to try again.

Look closely at the eyes of a few of the musicians in the photos. You can see effort, willingness and resilience working together as one.

Congratulations to all the musicians who participated in the OCS Music Festival.

ACADEMIC INTERESTS

Kindergarten children talk about their Dad with Miss McMahon



My dad's name is Saba and he is 50. He likes shopping and eating pasta. His job is to stop people stealing at the hospital.- Zavier

My dad's name is Mike. He is 39. His favourite thing is seeing me and my sister. I love him because he loves me!- Audrey

My dad is six years old. He loves working and eating cupcakes. He does not work. I love him because he loves me. – Venarine

My dad is 33. He loves fishing and cake. His job is looking for gold. I love him because he is pretty nice. – Hunter

My dad's name is Jimmy. He is 30 and likes to relax. His job is to help Mum. I love him because he gives me presents. – Bom
 My dad's name is Tomo. He is 36. His favourite thing to do is paint. I love him because he is loving. – Jade
 My dad's name is David. He is 39. He loves vegetables and he loves me. – Celeste
 My dad's name is Mark. He is 34. He likes playing blazer rush and he is really nice. – Isaac E
 My dad's name is Ollie. He is 32. He loves working and mandarins. I love him because he is silly. – Maya
 My dad's name is Ben. He is 49. He likes fixing trucks and eating Mum's food. I love him because he gives me hugs. – Jett
 My dad's name is Craig. He is 33. He loves to sleep and eat bacon. I love him because he is funny. – Avery
 My dad's name is Stuart. He is 32. He likes to eat cake and sometimes he washes dishes. I love him because he is beautiful. – Molly
 My dad's name is Andrew. I don't know how old he is – maybe 50? He likes wrestling and he does stuff in the shed. I love him because he does stuff for me. – Ivy
 My dad's name is David. He is 40. He likes flying the drone and eating chocolate. I love him because he plays with me. – Jai
 My dad's name is James. He is 89. He plays with me, eats chocolate, and works at Optus. I love him because he prints out stuff when I want him to. – Vincent
 My dad's name is Blake. He is 26. He likes eating cupcakes. His job is to play with dogs. I love him because he makes videos on YouTube with me- Anthony
 My dad's name is David. He is 27. He likes playing with us and eats everything. I love him because he does good camera work. – Flynn
 My dad is called Jarrod. He is 30 and works on the farm. His job is to play footy. – Sienna
 My dad's name is John. He is 23. He likes building and that is his job. I love him because he fixes my toys. – Emelia
 My dad's name is Rick. He is 7. His favourite thing to do is drink coffee. His job is to feed bunnies. I love because he lets me have lollies.- Lucy
 My dad puts glass in people's houses. I love him because he gives me presents. – Lewis
 My dad's name is Nathan. He is 33. He loves fishing. Fishing is his job. I love him because he is nice. – Riley
 My dad's name is Kester. He is 37. His favourite thing to do is be tickle monster. He likes sausages. He makes newspapers. I love him because he is lovely. – Freda

Some of the Kindergarten children with their Dad or busy enjoying Art



Junior School Survey

Please take a few minutes to complete the Junior School Survey. It will provide valuable data in developing the programs that benefit your children.

The survey can be found here: <https://www.surveymonkey.com/r/V6V26DG>

Prep News

Rosa Cunial



The children in Prep have been busy the last couple of weeks making presents for fathers/grandfathers, in preparation for Father's Day. We have also had in depth discussions regarding the children's fathers. For example, we talked about dads being very smart. Everyone agreed that fathers know so much about so many things. The following is what some of the children said:

Emma White: My dad knows a lot about diggers. He can even drive them!

Ella Macdonald: My dad knows how to make cubby houses. He will build me one in our new house.

Genevieve: My dad is so smart. He can even make a volcano in the sandpit!

Simmy: My dad always knows where he is going in a car. And he gets there without having an accident!

David: My dad knows how to make a bow and arrow and then he teaches us how to shoot with it.

Chloe: Well my dad knows how to wash a truck.

Darcy: My dad is so smart. He can build a bus and he did for Prep.

Eli: My dad knows how to get to Bunnings and then he knows just what to buy from there.

Jobe: My dad is smart. He knows that if he looks out the window and sees the grass grow long, it's time to mow it!

Natalia: My dad is really smart. He's done lots of practice at being smart.

As you can see from this sample, the dads in Prep have many skills and are indeed smart. The children all love their dads and grand dads. We hope they had a lovely Father's Day.

Celebrating Father's Day



PARENT PARTNERSHIP

Coding Camp



CodeSpace Education is coming back to Orange Christian School!

These Spring school holidays, CodeSpace Education will be running a CodeSpace Camp for children aged 8-14 called "Game Coding Madness".

In this three day workshop, students will develop their very own video game to take home and download at the end!

Students will use entrepreneurial thinking, logical thinking and problem-solving skills while taking their app from concept to execution with the help of our CodeSpace teachers. They will learn about design considerations, target markets, UX design and more to design, and then code their game.

They will be able to understand the logic behind how their game works. Students will utilize drag-and-drop coding to develop and understand the logic of coding which allows us to focus on the coding and design without having to worry about syntactical errors. They will learn how to use functions, variables, if/else statements, when statements and more to create their very own game to take home at the end.

This workshop is suitable for beginners and students with some prior experience. For students who have used programs such as scratch before, this is harder and allows students to further advance their knowledge, but this prior experience is in no way required to attend this workshop.

This workshop is only \$310 for a 3-day workshop and includes all software, computer equipment and learning resources, all you need to provide is recess, lunch and a USB.

This workshop will run from the 8th – 10th of October 2018 from 9am – 3pm daily.

To view all of the full details and register, please visit our website here: <https://learncode.com.au/ocs/>

PLEASE NOTE: Limited Places are available – so get in quick.

Primary Assembly Roster

Week	2	3	4	5	6	7	8	9
Term 3	Primary	CEN Music Festival	Primary	Junior	Primary	Junior	Music	K-2 with Prep Assembly
9 weeks	S2C		S3G	S2G	S3S	S2S	OCS on Show	Kindergarten

Term 4	Primary	Junior	Primary	Junior	Primary	Music	Primary	
9 weeks	Year 3	Stage1	Year 4	Kindergarten	Year 5		S3G	
	From	from	from		from		Year 6	
	Stage 2	all classes	Stage 2		Stage 3		Farewell Assembly	

Assembly Highlights with S3G & S2G

Bible story presentation



All students presented their task clearly to the audience



Certificates were awarded to these students



The Assembly Trophy was awarded to Prep & S1F



OCS on SHOW Week

OCS on Show week is almost here, with the dates and times listed in the Calendar below.

Family and friends are very welcome to join us for any of the events during the OCS on Show week. This is the perfect opportunity to invite someone to come along and see the school in action.

Adventure Fun Day is for Preschoolers (and their parents) to Year 2 children, and they do not have to be part of OCS to be able to come along. Our Prep to Year 2 students will be divided into groups, and will participate in a variety of activities organised by the teachers. Visiting children and parents are welcome to join in the groups to have fun and possibly make something to treasure to take home with them. Coffee will also be available for you as well.

The Music Assembly is always a wonderful way to have for our final assembly each term, when possible. Mrs Follent will guide the music students through the assembly and we're sure that you will absolutely love seeing them perform. *(Although music students will need to be careful with the type of costume they have for the Book Parade....make sure that you can sit down in it, as you will need to wear it to the assembly.)*

The Book Parade is always a highlight each year. Students dress up in their favourite story character and they must be able to say who the character is and from what book. Students sit with their classes in the courtyard in readiness for the parade to begin, when each class will parade around the courtyard, so students can display their special character. We must also congratulate parents, because without your enthusiasm to prepare your child's character, the Book Parade would not be such a grand occasion.

All visitors are welcome to pop into the Open Classrooms in the Junior School. Prep, Kindergarten, Year 1, Stage 1, Year 2 and the stage 2 classes will all be open for you to visit from 11:15am to 12:00pm. Students will be participating in different activities and you are free to join in with them if you would like too. We know that our students really value being able to have you join them in their classroom, so come when you can and leave when you must.

Coming Up @ OCS in Term 3

Week 8:

- OCS on Show Week
- Adventure Fun Day – 9:30am-11:30am – Tuesday 18 September
- Music Assembly – 9:30am – Friday 21 September
- Book Parade – 10:15am – 11:00am – Friday 21 September
- Junior Open Classrooms – 11:15am – 12:00pm – Friday 21 September

Week 9:

- Year 12 Farewell Assembly – Wednesday 26 September
- Stage 2 Camp to Wellington Caves & Wellington Christian School – Thursday 27 & Friday 28 September
- Prep to Year 2 Assembly – 9:30am – 10:00am – Friday 28 September

Last Day of term 3 – Friday 28 September

School Holidays – Saturday 29 September to Sunday 14 October

- **CODING Camp** – Monday 8, Tuesday 9 & Wednesday 10 October

Term 4 – Monday 15 October to Tuesday 11 December 2018

Afternoon Sport Activities with Sport Coach Joel

Coaching Sessions run from 3:20pm -4:30pm and are available to all students from Years 3-12

Tuesdays: Weeks 2-5 Athletics Development

Tuesdays: Weeks 6-9 Touch Football Training

Wednesdays: Netball Training

Thursdays: Soccer Training

Fridays: Basketball Training



Operation Christmas Child

Operation Christmas Child is a project of Samaritan's Purse. It partners with local churches in developing nations to reach out to children by providing gift-filled shoeboxes and bringing the Good News of Jesus Christ.

After receiving shoebox gifts, many children are also invited back to participate in the Greatest Journey – an evangelism and discipleship program.

The OCS 2018 Operation Christmas Child program is getting under way. Keep an eye out for a note on the app and on its way home.



Classes begin at 9am



Classes begin at 9:00am sharp!

It is always positive for children to arrive at school in plenty of time to catch up with their friends, have a drink or go to the toilet, before they head into class.

If they arrive before 9am children are able to wind down a little from the morning rush and are then ready to start learning.

Please contact me, if there is a particular problem which is preventing our younger students from arriving at school before 9am.

Thanks,

Cathy McPhee

Junior School Coordinator

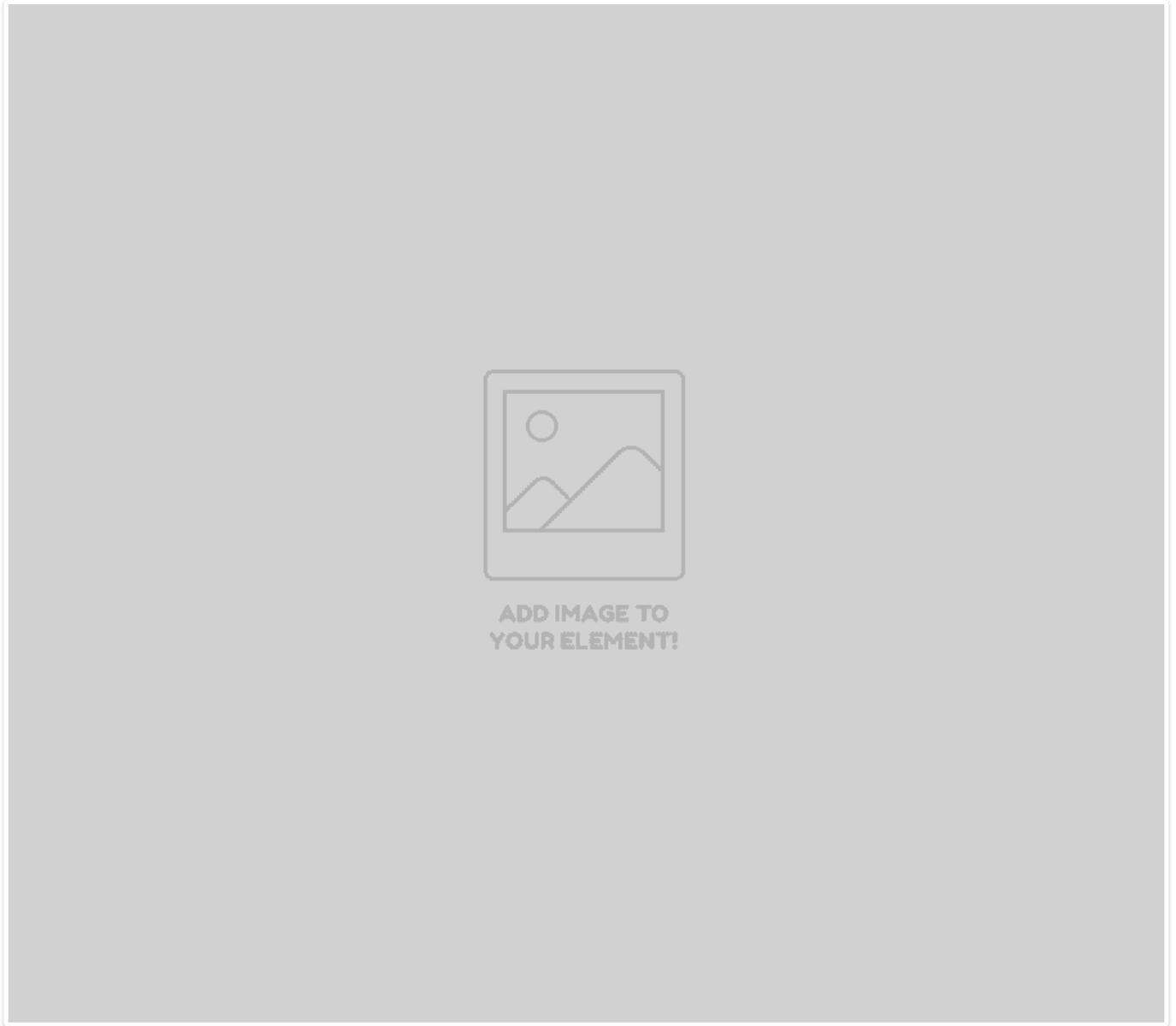
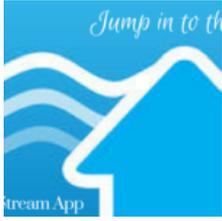


OCS School Stream App

Download the OCS App if you haven't already OR show someone else how to download and use it.

Already the OCS App is making communication much simpler.

You will LOVE IT!





ADD IMAGE TO
YOUR ELEMENT!



Enrolments

Here at OCS we know how hard the application process can be, so we have provided a [parent guide and enrolment information](#).

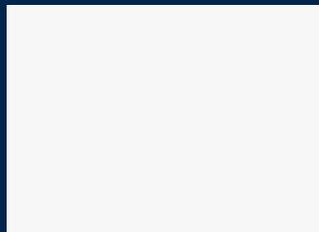
CEN Schools

OCS belongs to the network of [CEN schools](#).

School Policies

In case you run into any questions, check out our [policies page](#).

Locate Us



[Expanded view](#)

Recent Posts

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