Junior Jottings

To raise up effective leaders of Godly character who will blend academic achievement and biblical truth, to influence society for the glory of God.

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Carnivals
- CSSA Far West Swim - Fri 26 Feb
- K-2 Junior Swimming - Thurs 11 Mar
- OCS Athletics - Tues 15 March
- CIS Primary State Swim - 22 March
- K-2 Junior Sports—Fri 8 April

Events
- Parent/Teacher Interviews
  Tues 22 & Wed 23 March
- Prep - Easter Hat Parade
- Stage 1 – Easter Celebration
- Easter Assembly K-12
  Thursday 24 March
- Stage 2 Sleepover – Fri 1 April

Literacy and Numeracy Action Plan—LNAP

Academic Rigor is an emphasis of The Junior School’s Teaching and Learning Plan.

Literacy and Numeracy assessment has been our focus to start the year with analysis of this data used to place students in the correct reading or maths group and where to target the area of support or extension.

It is vital that reading takes priority at home. So how can you help?

⇒ Listen to your child read 15 minutes each day
⇒ Read to your child for 15 minutes as well—make it part of the bedtime routine. This enables children to hear stories read with good expression.
⇒ Read the same book a few times as this assists your child with oral fluency.
⇒ There are many online sites and apps which are valuable as well.

If you have any questions please do not hesitate to ask.

Cathy McPhee
Junior School Coordinator

Sovereign Lord, You have made the heavens and the earth by Your great power and outstretched arm.
Nothing is too hard for you.

Jeremiah 32:17
The first day of Kindergarten was

Fun,
Exciting,
Super cool!

Please keep OCS strong by PRAYING for our students, staff and families.
On Thursday, 1C were practising T-ball skills – catching and hitting with 1/2B and 2F.
The K-2 Junior Swimming Carnival will now be held on Friday 11 March at the Orange Aquatic Centre.

Students should wear their sports uniform over their swimmers. Please ensure that all clothing and towels are labelled with your child’s name.

Teachers and students will travel by bus to the pool, leaving school at 9:30am and returning by 11:45am.

We are excited to be given this opportunity again and know that the students will have a fabulous time at the pool.

We would very much appreciate your assistance so please let your child’s teacher know if you are able to assist with:

- games in the pool
- toilet trips
- change room care
- watching the pool area

ATTENTION all parents! A detailed letter will be sent home later this week.

Please read it carefully and return your entry form with payment by Friday 1 April 2016.

As part of our Teaching and Learning Plan we are aiming for a 20% increase in the number of students attaining credit or higher.

We would like to encourage everyone to participate, especially those who are working at Tier 1 and +1 levels.

Competitions are available in English, Spelling, Writing, Maths, Science and History.

These provide a positive experience for students in a friendly environment.

Students receive certificates of participation as well as a certificate of achievement.
Thank you for your responses regarding the K-2 Junior Sports Carnival Survey.

We appreciated the constructive suggestions put forward to help improve our K-2 Junior Sports Carnival with the emphasis being on fun, encouraging all students to participate, while at the same time providing real instruction on ‘how to run a race within the lines’ or ‘how to run up to a high jump mat’ for example, preparing them for the competition levels which begin in Stage 2.

As you can see we don’t have a lot of responses but we will honour those who have returned them. From the data it was difficult to identify a strong preference; there were lots of comments and it was good to read the rationale people had to support their opinion.

Given that we have had the carnival all together K-12 for many years and we have run it at OCS on the same day as the main carnival for 2 years, we will now trial it at OCS on a different day.

Therefore the K-2 Junior Sports Carnival for 2016 will be held at OCS on a different day to the main Sports Carnival.

We value your feedback after the event to enable us to plan effectively for 2017.

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**K-2 JUNIOR SPORTS CARNIVAL**

**Friday 8 April at OCS**

on the playing field behind K block

between 1:00 and 3:00pm

beginning with a BBQ at 1:00pm

We would value your assistance to:

- Help with the BBQ
- Mark out the running tracks
- Set up and pack up events
- To encourage great participation and sportsmanship
Primary Assembly has a new format for 2016

Join us in the Hall from 9:20-10:00am each Friday

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<th>Week</th>
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<th>4</th>
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<td>Comperes</td>
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<tr>
<td>Bible talk</td>
<td>K</td>
<td>1/2B</td>
<td>2F</td>
<td>1C</td>
<td>3/4F</td>
<td>6C</td>
<td>5S</td>
<td>3/4M</td>
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<tr>
<td>Class item</td>
<td>5S</td>
<td>3/4F</td>
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<td>1/2B</td>
<td>5S</td>
<td>1C</td>
<td>Good Friday</td>
<td>K</td>
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<tr>
<td>Literacy highlight</td>
<td>1C</td>
<td>6C</td>
<td>2F</td>
<td>K</td>
<td>3/4F</td>
<td>3/4M</td>
<td>K</td>
<td>5S</td>
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Why the new format?

⇒ Each Assembly students from a few classes will be able to show you something from their class work, thereby actively engaging more students.
⇒ Allowing Stage 3 to compere assembly each week enables the students more time to speak in front of an audience while sharing the experience with a friend from their class.
⇒ The Bible talk may be presented by either the class teacher or the students from the rostered class.
⇒ The Class item will be the main event for the assembly and will probably involve most, if not all of the students from the rostered on class.
⇒ Literacy/Numeracy Spot is to provide opportunity for students to present some of the great work they have been doing in that Key Learning Area. It is a highlight so will not take as long to present as the class item but it will give you an interesting snippet of what students have been working on.
⇒ There will also be a Sport spot most weeks, particularly during Terms 1 and 2 because of the number of carnivals occurring during those terms.
⇒ Awards will presented to students from each class reflecting upon attitude and application
⇒ A Stewardship or Communication Award will also be presented to one student from K-6 who is demonstrating commitment and application to one of these Responsive Discipleship areas.
⇒ A class is presented with the Assembly trophy each week. This is to encourage our students to think about how they can support and encourage each other through the Assembly; it is Stewardship in action.
⇒ At the end of the year the class who has been most successful, will have their name engraved onto the trophy.
⇒ The 2014 class was Year 5 with the 2015 class being Year 6. These classes were obviously the same students and as a Primary staff, we felt that they were developing and considering how to consistently put into action the characteristics of a Godly leader.
Lots of different Maths games - 17 in fact!

Students were split into working groups of 3, 4 or 5.

Each group had a child from Kindergarten, Year 1 and Year 2 to work together.

Year 2 students were helpful and caring leaders.
In this Maths reflection activity we have Lily from Year 2 working with Lana from Kindy.

Kyren from Year 1 is checking the position of the green blocks by using the mirror.

So......what do we do here?

In this photo you can see Emma from Year 2 reading the instructions with Daniel also from Year 2, giving the explanation.